

Mepal and Witcham Primary School

ACCESSIBILITY PLAN

3-year period covered by the plan: September 2021-September 2024

Plan agreed: January 2022

Headteacher

SENco

Chair of Premises Health and Safety

Site Manager

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA and in line with our stated school aims and visions.

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the School's Accessibility Plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School's Context

Mepal and Witcham Church of England Primary School is a small Primary school for boys and girls age range 4yrs to 11. The school is a single storey building.

The school has an inclusive ethos and a number of its 89 pupils have Special Educational Needs . The school has the following aims for its curriculum:

The School's Aims

That each day each child is given a positive start, is happy and secure

That each day each child is given opportunities to discover, create and be themselves,

That each child is supported to achieve their potential.

That each child develops the skills needed in the 21st century

That each child is nurtured ,allowed to grow and seen to flourish

Aims and objectives of Mepal and Witcham Church of England Primary School Accessibility Plan.

Our aims are to:

Increase access to the curriculum for pupils with a disability

Improve and maintain access to the physical environment

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	General access to the school is good for all current pupils	Maintain current level of access	SENCO to implement any advice from any outcomes from internal monitoring and outside agencies	SENCO	ongoing	All pupils able to access school's curriculum SEND pupils make good progress across the curriculum from their starting point and have access to trips and visits
Improve and maintain access to the physical environment	Access to hall corridor, owls and Robins and Herons is good	Look at replacing entrance doors to school to automatic doors Paving all the way round to heron door since Qube has been removed	Contractors to review and quote for replacement doors and paving	headteacher	Autumn 2022	Automatic doors Paving completed access around building

To adapt children toilet to make an accessible toilet for all children's	Spacious toilet	Single toilet at far end of school to be modified with support rails and hoist	Discussion with OT regarding best design	headteacher	Autumn2022	Accessible toilet for all children available
Pathing in the garden so garden is accessible for those with a walking aid or wheel chair	Developing a reflective garden	Paving a route around the garden	Quotes to be obtained for the work	headteacher	Spring 2021	Path in reflective garden

Access Audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access	Generally good.	Keep corridors clear of equipment and excess furniture	Headteacher	
Parking bays	No designated parking space for disabled visitor	Disabled parking bay sign to be displayed as soon as it is obtained and staff to be informed	headteacher	Approach council regarding a parking space at the school
Toilets	2 disabled toilets	see action above children finding them hard to access		
Internal signage	Checked regularly by caretaker	No action currently requiring attention		
Emergency escape routes	Sufficient Exits to outside areas from all downstairs classrooms	No action currently requiring attention		

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