

# Mepal and Witcham Church of England Primary School 2018-19

## Pupil Premium Action Plan

Number of pupils on roll 85

Number of pupils eligible for pupil premium as per the January 2017 census 19

Total amount of pupil premium grant received £25,080

<p>Overview</p>	<p>The Pupil Premium initiative is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are:</p> <ul style="list-style-type: none"> <li>• Eligible for free school meals (FSM);</li> <li>• Looked after;</li> <li>• Have parents currently in the Armed Forces.</li> </ul> <p>Potential barriers to Pupil Premium children at Mepal and Witcham: Due to the school's rural location, those children living outside of the village may find transportation to enriching activities outside of school hours, such as breakfast or after school clubs, difficult to access. Buses provide transport to those children to attend school during the day time hours.</p> <p>In 2017/2018 funding for Pupil premium children is £1,320</p> <p>There are 19 identified pupils, including FSM children and Looked After Children.</p> <p>In 2017/2018 funding for Pupil premium children is £1,320</p> <p>In 2016/17, funding for Pupil Premium was £1,320 per primary-age pupil.</p> <p>In 2015/16, funding for Pupil Premium was £1,320 per primary-age pupil</p> <p>In 2014/15, funding for Pupil Premium was £1,300 per primary-age pupil.</p> <p>In 2013/14, funding for Pupil Premium was £900 per primary-age pupil.</p> <p>In 2011/12 the funding allocated was £488 per child, £200 for families in armed forces. This increased to £600 and £250 respectively in 2012/13. From April 2012, Pupil Premium funding was also extended to include all children eligible for free school meals at any point in the past 6 years.</p>			
<p>Total amount allocated for the current academic year</p>	<p>January Census 19 children £25,080</p>			
<p>Total amount allocated for the current academic year</p>	<p>Allocation Estimated</p>	<p>Cost</p>	<p>Desired Impact</p>	<p>Impact</p>
<p>Personal development and welfare</p>	<p>Debriefing after lunch Calming time before afternoon session with TA</p>	<p>£ 1,080</p>	<p>Children given guidance of making friendships and resolving issues Children settled and ready to learn</p>	<p>This proved to be a good tool to enable children to settle to learning in the afternoon and lessen anxiety. This also had an impact on the non pupil premium children as their learning wasn't disrupted. PP children targeted in yr 3 met expected outcome for the end of the year PP child in yr 6 and yr 5 was able to access</p>

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				learning much quicker than in previous years.
	Mental Health support through counselling sessions Blue Smile and YMCA	£ 3,475	Children have strategies to cope with their anger, worry etc enabling them to access learning in the classroom	Children have had the opportunity to talk through their concerns which has enabled them to access their learning better there is no evidence in data but work ethic and concentration has improved.
	School visits/after school club provision	£2,000	All children given the opportunity to attend and benefit from socially and cultural enriching experiences	PP children have been targeted with breakfast club 3 children have been funded for the year. This has given them a good start to the day and has supported their attendance at school through not being late in.
	Music lessons and provision of musical instruments and scores etc	£220	Provide children with the opportunity to develop and extend their musical interests as well as developing their self esteem	PP child in yr 6 was targeted with this music opportunity. Increase in confidence and self-esteem has been evident with her taking a leading role in the end of year play.
	1:1 meetings	£6500	Children given guidance and support on how they are progressing academically as well as the opportunity to share any issues they may have to ensure they feel safe, secure and happy both in	This has proved successful for pupils in having a person to discuss and show interest in their learning. It has led to some pupils being bought reading books for home as they did not have any. Extra provision was provided for them in the areas that they were concerned about, revision aids for yr 6 pupils,

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			school and at home.	handwriting books, extra access to the computer.
Teaching, learning and assessment	1/1 small focus group tutoring in Reading, and Maths	£3950	Children to take part in intervention groups to support the areas they are falling behind in.	Pp children in yr 1 were targeted with extra phonics intervention and all achieved a pass at the decoding assessment. PP children in ¾ were targeted with precision teaching for spelling and this has supported them in their writing and closed the gap for them. Yr 6 PP children were targeted in their reading, this did close the gap but for some it didn't get them to expected.
	Speech and language support	£3900	Children are able to have the vocabulary, pronunciation and confidence to answer questions in class.	PP support in language has gone alongside the recommendations from the SALT team. This has seen a marked improvement and resulted in the children being able to access the majority of classroom activities. Children's self-esteem has increased.
	Pupil Asset software that allows the school to rigorously track the progress of Pupil Premium children Half-termly progress meetings between class teachers and the Assessment	£455	Any Pupil Premium children not making accelerated progress are identified and appropriate interventions put in place. Teachers held accountable for all children's progress	Tracking of the children's progress and provision through the system has enabled the children's gaps to be targeted. This has proved a useful tool in pupil progress meetings.

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	Coordinator (the Head)			
	Resources/ subscriptions	£1500	To enable all children to access the curriculum	Different resources have been bought in to support the children with times tables, spelling, spag, reading books
Outcomes	Progress of all Pupil Premium children rigorously monitored by the SENCo and the Assessment Coordinator through half termly assessment and data analysis	£2000	Any Pupil Premium children not making accelerated progress and specific areas for development are identified and appropriate interventions put in place.	Pupil progress meetings have targeted all children as well as the PP children. Interventions have been discussed with class teachers and senco and extra support/ intervention has been put in to support. Through the year there has been an increase in pupils in the school the majority of whom are PP children and extra support has and continues to be needed to close the gaps in their learning.
End of Year Pupil Premium Progress Summary 2018/2019	The progress of all children on the pupil premium register is rigorously monitored. Their progress is tracked half termly by the SENCo and Assessment Coordinator. Evaluation focuses on pupil responses to gains in self-confidence as well as academic progress.			
Key Stage 2	<p>Yr 6 100% expected progress across the year in writing 66% making expected progress in maths and reading 100% reached expected attainment in writing and 66% in maths and reading with 33% achieving greater depth in reading</p> <p>Yr 5 60% reached expected progress in reading and maths and 40% in writing 60% reached expected attainment in reading and writing and 80% in maths</p> <p>Yr 4 50% reached expected progress in reading and maths , and 33% writing 33% reached expected attainment in maths and reading</p> <p>Yr 3 80% reached expected progress in maths and 60% in writing and reading 60% reached expected attainment in Maths, reading and writing with 20% achieving Greater depth in reading</p>			
Key Stage 1	100 % of PP children in EYFS achieved a good GLD			

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	<p>100% of PP children passed the phonics screening</p> <p>In year 1 75% of PP made expected progress in maths and reading with 25% making accelerated progress in writing</p> <p>In year 1 100% of PP children achieved expected in reading with 75% achieving expected in maths and writing. 25% achieved greater depth in Maths</p> <p>In year 2 100% of PP children made expected progress in maths and writing with 50% making accelerated progress in Maths. 75% made expected progress in Reading.</p> <p>In year 2 100% of PP children in Maths with 75% reaching expected in writing and reading.</p>
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